

HyFlex Everything: Conversations with a HyFlex Library Department

OK-ACRL 2021



Cristina Colquhoun

Instructional Design &
Online Learning Librarian
cristina.colquhoun@okstate.edu
[@call_hoon](#)

Kathy Essmiller

OER Librarian
kathy.essmiller@okstate.edu
[@KathyEssmiller](#)

Victor Baeza

Graduate Initiatives &
Engagement Librarian
victor.baeza@okstate.edu

Holly Reiter

Director, Library Teaching
& Learning
holly.reiter@okstate.edu
[@hollyjaneite](#)

Adam Stroud

Instruction &
Assessment Librarian
a.stroud@okstate.edu



HyFlex Everything by Cristina Colquhoun, Kathy Essmiller, Victor Baeza, Holly Reiter, & Adam Stroud is licensed under a [Creative Commons Attribution 4.0 International License](https://creativecommons.org/licenses/by/4.0/).

Objectives

- Explore Library Teaching & Learning's HyFlex set-up
- Hear strengths and pitfalls of this approach
- Reflect on a care-centered approach at work

What words come to mind when using HyFlex beyond the classroom?



Join by Web

1. Go to PollEv.com
2. Enter RAREPLANT205
3. Respond to activity



Join by Text

1. Text RAREPLANT205 to 37607
2. Text in your message

HyFlex and Library Teaching & Learning



Defining HyFlex & how it applies to our team.



Defining HyFlex

Learning Modalities

- Face-to-face (F2F)
- Synchronous online
- Asynchronous online

4 Pillars of HyFlex

- Learner choice
- Equivalency
- Reusability
- Accessibility

HyFlex in Library Teaching & Learning (T&L)

- How to accommodate those doing the accommodating
- Choice to prioritize care & autonomy
- Ongoing choice of work modality
- Shared expectations

T&L's Shared Expectations

- People over place
- Flexibility
- Ethic of Care
- Community
- Follow through (or help carry it)
- Trust our boss
- Mutual respect for
 - Each other
 - Each person's expertise
 - Each person's feedback

HyFlex T&L in Action



What This Looked Like in Practice

- “Load-bearing walls”
- Autonomy in teaching modality
- Autonomy in work location
- Flexible work hours
- Tech tool choice
- Full support of leadership
- Real time off
- “Successes”
- Relying on each other’s expertise & energy

Strengths & Pitfalls



Strengths of HyFlex T&L

- More student consultation requests
- Positive impact on library colleagues and wider community
- Contributed to our “successes”
- Increased competency and confidence in multiple spaces
 - Eased our transition with faculty
- More Zoom accounts!
- Catered to schedules, social/emotional needs

Pitfalls of HyFlex T&L

- Must be rooted in care; established rapport
- Extra effort to be responsive/respectful of people's theories and practices
- Technology; where to “meet”
- Articulating “success”
- Blurred lines

Reflection: What words come to mind when using HyFlex beyond the classroom?



Join by Web

1. Go to PollEv.com
2. Enter RAREPLANT205
3. Respond to activity



Join by Text

1. Text RAREPLANT205 to 37607
2. Text in your message

Reflection



What would it look like for your workplace to prioritize HyFlex? An ethic of care?

What is one small change you could make today to choose people over place?

Questions?

Thanks!

Cristina Colquhoun

Instructional Design &
Online Learning Librarian

cristina.colquhoun@okstate.edu
[@call_hoon](#)

Kathy Essmiller

OER Librarian

kathy.essmiller@okstate.edu
[@KathyEssmiller](#)

Victor Baeza

Graduate Initiatives &
Engagement Librarian

victor.baeza@okstate.edu

Holly Reiter

Director, Library Teaching
& Learning

holly.reiter@okstate.edu
[@hollyjaneite](#)

Adam Stroud

Instruction &
Assessment Librarian

a.stroud@okstate.edu